PARENT TEACHER INTERACTIONS

Due to the uncertainty about the intervening holiday, the PTIs are rescheduled for 21\textsuperscript{st} and 22\textsuperscript{nd} February.

As I promised you earlier, we have now split the PTI in to two sessions and allocated 50\% of the parents on each day.

The date assigned for you is ................................ between 6.00 p.m and 9.00 p.m.

Please make use of this opportunity to meet the Class Teacher and the Subject Teachers of your child.

You may note that the teachers will be sacrificing their time on two consecutive dates for this valuable exercise.

FUND RAISING EVENTS

As informed by the Chairman of the Board of Directors, the school is now embarking on a major building project. I like the parents to understand that the purpose of this building project is not for expansion of the school. The Board is not thinking of taking many more students in. Instead it is striving to give a better learning environment for the existing students. You are aware that some classes are having excessive numbers and the students are deprived of quality education due to this.

The Board of Directors made some relocations and provided additional rooms for us to split the classes from Foundation 1 to Year 3 in to three parallel classes instead of two, with effect from this year. We are compelled to split all other classes too, to accommodate reasonable numbers of students in each class.

The only way to do this is to construct another building.

The funds for this project have to be raised using different means. I am sure all parents will join us in making it a reality in the interest of the school in general and also in the interest of your own children.

We will be forming a few ad hoc Fund Raising Committees and the initial discussion for this purpose will be held at 8.00 p.m. on Wednesday 23\textsuperscript{rd} February in the school open air theatre. Your ideas and suggestions are greatly valued. Parents who are willing to serve in the committees are cordially invited to complete the attached response slip and return it to the Class Teachers.

I remember with joy and gratitude, the way the parents rallied round when we raised funds to equip the existing building.
POST- EVENT EVALUATION

I am thankful to all parents who congratulated the school on the way the Awards Day was conducted.

I am extremely thankful to my dear teachers who spent unbelievably long hours to get everything done. I am personally aware of teachers who worked till late past midnight on several days such that your children got the glory.

However good and grand a function is there are always things that could/should have been done better. These are often trivial things. If ignored in the euphoria of success, they will be forgotten and the next year the same mistakes will be repeated. Hence I invite parents who have noted any area where we could have done better, to point it out now – however trivial it might look or sound.

For example, a parent pointed out to me that the oil lamp was covering the little dancers when they were seated on the stage. Trivial though, the observation was very valuable.

PRINCIPAL’S REPORT

I request all parents to read the report that I submitted at the Senior Awards Day. I have written about all our achievements as well as the vision and the way forward.

The report is posted in the school website www.slsman.com

THE MEDAL

I hope the parents have realized the value of the medal that was awarded to the children at the Junior Awards Day. I request you to keep the certificate safe for them until they are big enough to protect it themselves and show their own children later on in life.

When I was rehearsing the event the previous day, I told the children that they would be garlanded with a medal and that they should protect it and not lose it until they give it to the parents. A little child of Year 1, put her hand up and asked me a question.

‘Can I take it off when I go to sleep?’

If the Class Teacher has given your child a certificate that he is ‘Courteous and well mannered’, would you ever allow him to become discourteous, ill mannered or aggressive in later life?

Please understand that the medal and the certificate is just the starting point of a long journey.

As I said in my report:

EVERY CHILD MATTERS

Somabandhu Kodikara

Principal